

## **Audrey Smith Rorrer, PhD**

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### **Key Accomplishments**

Lead Evaluator for 30+ sponsored grants with combined budget over \$17 million in STEM Education; major contributor to proposal development

Spearheaded a Culturally Relevant Assessment Study in College of Computing & Informatics in collaboration with the Office of Assessment & Accreditation and the Center for Teaching & Learning

Developed and delivered evaluation training program through STARS Alliance (50 universities annually)

Experienced qualitative and quantitative research methodologies, statistical analyses, and complex data management

Supported Faculty Development via proposal development, study design and implementation

### **Evaluation and Education Research Experience**

*Research Associate Professor, Computer Science Department*

University of North Carolina at Charlotte (UNC Charlotte), (January 2019 – present)

Research Focus: the Science of Broadening Participation in Computing

Lead Evaluator for the Center for Education Innovation

Study high impact practices for student engagement, retention and degree attainment, such as student engagement in research, service learning and pedagogical interventions; develop collaborative internal and external research activities; generate competitive proposals

*Research Associate, University of North Carolina at Charlotte (UNC Charlotte), (July 2009 – 2018)*

Lead Evaluator for the Center for Education Innovation

Assessment Director for the College of Computing and Informatics

Manage evaluations of sponsored programs; design and conduct evaluation plans; collaborate on grant proposals; direct college wide assessment for student learning outcomes; supervise teams of graduate students; liaise with project teams and constituents

- Design mixed-method evaluation measures and research methodology to align with project goals
- Implement qualitative and quantitative studies of program impact
- Design and conduct research studies of computing pedagogy
- Produce periodic and annual reports of project progress indicators; present to various groups
- Disseminate project findings via publication writing collaborations
- Deliver evaluation and assessment training to students and faculty
- Maintain ethical research standards of practice to appropriately ensure anonymity, confidentiality and data archiving
- Collaborate with faculty and administrators on assessment and research projects
- Manage and mentor approximately 5 graduate students each academic year
- Supervise the CCI Assessment Data Coordinator

Lead Evaluator, ADVANCE (July 2009-July 2010)

Planned and directed evaluation of the UNC Charlotte campus wide faculty development and gender equity initiative

- Developed and initiated campus climate survey
- Created and institutionalized the use of university wide climate performance scorecards

*Graduate Research Assistant, UNC Charlotte (August 2006- June 2009)*

Evaluator for the Diversity in Technology Institute (DITI)

- Devised evaluation plans and research initiatives as member of DITI leadership team for sponsored programs ranging in scope from REU Site grants to the STARS Alliance with 50 institutional members
- Liaised with *BPC Alliance Evaluator Group*, a National Science Foundation external evaluator group for Broadening Participation in Computing grant projects

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- Established assessment metrics and implement program instruments
- Designed, conducted, and analyzed qualitative studies of faculty and student program participants
- Trained and co-managed staff of 50+ evaluation assistants at participating universities
- Compiled annual reports and delivered progress updates during annual meetings
- Contributed to grant proposals, extension proposals, and publication submissions

**Counseling Background**

*Counselor, Lees-McRae College, Banner Elk, NC (August 2008 – May 2009)*

- Co-led student peer educator paraprofessional training, including weekend retreats
- Counseled students in crisis and provided individual mental health counseling
- Created and delivered workshops to campus clubs, student organizations and classes
- Designed and facilitated Wellness Wednesday mental health programming on campus
- Conducted campus wide screenings for alcohol and other drugs abuse, eating behaviors, and depression
- Taught Helping Skills course during spring semester to psychology undergraduates
- Led alcohol abuse student group, a required group for students under judicial review

*Adult Mental Health Counselor, Daymark Recovery Services, Salisbury, NC (January 2007- May 2007)*

- Provided adult mental health counseling in areas of substance abuse, depression, anxiety, PTSD

*Graduate Teaching Assistant, Counselor Education Dept, UNC Charlotte (August 2006 – May 2007)*

- Developed and taught 2 new service learning courses for freshman learning community to foster public service, self-awareness, and multicultural awareness
- Taught introductory education course to orient incoming students to the major

*Associate Director, University Career Center, UNC Charlotte, (May 2001- August 2006)*

Employer Connections Program

- Directed on campus recruiting activity and manage Experiential Learning programs
- Provided career counseling to students
- Designed and implement software vendor transition plan, adjusting to regular upgrades
- Supervised 5 professional staff, including career counselors, program specialists and technical coordinator

*Assistant Director, Career Services, The University of Tennessee, Knoxville (July 1998 – May 2001)*

Career Planning and Educational Placement

- Counseled students, staff, and community members in career planning; taught career planning courses
- Interpreted assessment instruments, such as the Myers-Briggs Type Indicator and the Strong Interest Inventory
- Orchestrated the Teacher Recruitment Fair event, with 50 employers and 300 teacher candidates

**Additional Experience**

*Resident Service Manager, Strategix, Research Triangle Park, NC (November 1995 - July 1996)*

*Client Service Manager, Interim Personnel, Durham, NC (October 1994 - November 1995)*

**Education**

**Doctorate, Counselor Education**

December 2009

Dissertation: *Professional Development Relationships for Counselor Educators: The Relationship between Ethnic identity, Advocacy, Empowerment, and Cultural Empathy on Faculty Mentoring Alliances*  
University of North Carolina at Charlotte

**Master of Arts in Student Development**

May 1998

Thesis: *An Examination of Work Values among Female College Seniors in Education and Science Majors*

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Appalachian State University

Boone, North Carolina

**Bachelor of Science**, double major, Psychology and Religious Studies  
Guilford College

May 1993  
Greensboro, North Carolina

**Grants<sup>1</sup>**

Broadening Participation with the STEM Ecosystem: Developing a Scalable Model using an RPP Approach; *Co-Project Investigator-Evaluator* (NSF, 2018-2021; \$502,822)

Making Future Communities: Infrastructure and Interaction Design for Cyber-Physical Systems; *Evaluator* (NSF CISE REU, 2018-2021; \$323,997)

Studying How Course Structure Impacts Success of Underrepresented Students in Computing Education; *Co-Project Investigator-Evaluator* (NSF, 2018-2020; \$298,871)

The Connected Learner; *Co-Project Investigator-Evaluator* (NSF IUSE/PFE, 2015-2018; \$2,000,000)

Girls in IT Summer Camp; *Project Investigator* (National Center for Women in Technology's ASPIRE program, Summer 2017; \$2,300)

Computing and Information Sciences and Engineering Research Experiences for Undergraduates Evaluation Toolkit Extension Project; *Project Investigator* (NSF CISE REU, 2016-2019; \$192,555)

Extension Project Supplement; *Principal Investigator* (NSF CISE REU, 2017-2019; \$37,999)

Using Automated Feedback to Promote a Growth Mindset in Programming Assignments; *Evaluator* (NSF, 2016-2019, \$150,000)

Computing and Information Sciences and Engineering Research Experiences for Undergraduates Evaluation Toolkit Expansion Project; *Project Investigator* (NSF CISE REU, 2013-2016; \$149,999)

Creating a Usable Security and Privacy Body of Knowledge; *Evaluator* (NSF SaTC-EDU:EAGER, 2015-2017, \$194,439)

ESIDE: Deploying and Evaluating Secure Programming Education in the IDE; *Evaluator* (NSF, 2015-2017, \$299,788)

Scaling the Students and Technology in Academia Research & Service (STARS) Alliance: A National Community for Broadening Participation through Regional Partnerships; *Evaluator* (NSF BPC-A, 2014-2017; \$1,500,000)

Scaling the Students and Technology in Academia Research & Service (STARS) Alliance Project; *Evaluator* (NSF BPC-A, 2011-2015; \$2,549,367)

Exploring Human Centered and Socially Relevant Interactive Technologies in Computer Vision, Visualization, Pervasive Computing, Serious Games, and Social Networks; *Evaluator* (NSF CISE REU, 2015-2018; \$393,561).

Exploring Human Centered and Socially Relevant Interactive Technologies in Computer Vision, Visualization, Pervasive Computing, Serious Games, and Social Networks; *Evaluator* (NSF CISE REU, 2012-2015; \$343,658).

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<sup>1</sup> Grants in which Rorrer had a significant or primary role in proposal development and/or research and evaluation leadership.

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Pathways for Women in Computing and Engineering; *Evaluator* (National Center for Women & Information Technology Extension Services, 2014; \$8,000)

Collaborative Research: Supporting Secure Programming Education in the IDE, *Evaluator* (NSF DUE, 2001-2014; \$183,589)

STARS Leadership Corps Computing Scholars: Pathways from Community College to Graduate School through Technical Excellence, Leadership, Service-learning and Community; *Evaluator* (NSF S-STEM, 2010-2014; \$600,000)

ACM SIGBP: Forming an ACM Special Interest Group to Scale the Impact of BPC Activities; *Evaluator* (NSF BPC-LSA, 2011- 2013; \$144,648)

The STARS Extension Project; *Evaluator* (NSF BPC-A, 2008-2013; \$1,744,537)

Computing Research for Undergraduates: Visualization, Virtual Environments, Gaming, and Mobile Robotics & Networking; *Evaluator* (NSF CISE REU, 2009-2012; \$316,000)

UNC Charlotte Graduate Assistantships in Areas of National Need Program for Computing; *Evaluator* (Department of Education, 2009-2012; \$1,607,288)

Cybercorps Scholarship for Service Developing Faculty Expertise in Information Assurance through Case Studies and Hands-on Experiences, *Evaluator* (NSF SFS, 2011; \$50,000)

ADVANCE Institutional Transformation; *Evaluator* (NSF ADVANCE, 2009-2011, \$2,670,189)

Computing Research for Undergraduates: Visualization, Virtual Environments, Gaming, and Mobile Robotics & Networking; *Evaluator* (NSF CISE REU, 2006-2009; \$447,846)

The STARS Alliance Project: A Southeastern Partnership for Broadening Participation in Computing; *Evaluator* (NSF BPC-A, 2006-2008; \$1,330,000)

**Publications and Conference Proceedings**

Bean, K., Buch, K., Dahlberg, T., Barnes, T., Rorrer, A., & Cagley, L. (2014). An innovative partnership between national and regional partners: STARS meets McPie. *Prism: A Journal of Regional Engagement*, 3(2), 119-130.

Boyer, K., Thomas, N., Rorrer, A., Cooper, D., & Vouk, M. (2010) Increasing technical excellence, leadership and commitment of computing students through Identity-Based Mentoring. Association of Computer Machinery Special Interest Group on Computer Science Education, March 2010.

Cao, L., Rorrer, A. (2018). On the Efficacy of Interactive Preparatory Work in a Flipped Computing Course. Association for Computing Machinery Special Interest Group on Computer Science Education (SIGSCE) 2018 Conference Proceedings, Baltimore, Maryland.

Bahamon, J. & Rorrer, A. (in review) An Investigation of Learning Outcomes Between Two Teaching Modalities to Improve Student Learning in Online Courses. Association of Computer Machinery Special Interest Group on Computer Science Education, submitted to 2019 conference.

Buch, K., Huet, Y., Rorrer, A. & Roberson, L. (2011). Removing the barriers to full professor: A mentoring program for associate professors. *Change: The Magazine of Higher Learning*, 43, p38-45.

Dahlberg, T., Barnes, T., Buch, K. & Rorrer, A. (2011). The STARS Alliance: Viable strategies for broadening participation in computing. *Transactions on Computer*

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- Education, Special Issue on Broadening Participation, 11 (3), Article 18, 25 pages.*
- Dahlberg, T., Barnes, T., & Rorrer, A. (2007) The STARS Leadership Model for broadening participation in computing. American Society of Electrical Engineers and Institute of Electrical and Electronics Engineers, Frontiers in Education Conference Proceedings 2007 37<sup>th</sup> Annual Meeting, Milwaukee, Wisconsin.
- Dahlberg, T., Barnes, T., Rorrer, A., Powell, E., Cairco, L. (2008). Improving retention and graduate recruitment through immersive research experiences for undergraduates. Association for Computing Machinery Special Interest Group on Computer Science Education (SIGSCE) 2008 Conference Proceedings, Portland, Oregon.
- Dahlberg, T., Barnes, T., Rorrer, A., Seals, C., Lustria, M., Hawkes, L. (2007). The STARS Leadership Corps: Case studies in broadening participation in computing Association for Computing Machinery Special Interest Group on Computer Science Education (SIGSCE) 2007 Conference Proceedings, Covington, Kentucky.
- Frevert, T., Rorrer, A., Davis, D., Latulipe, C., Maher, M., Cukic, B., Mays, L., and Rogelberg, S. (2018). Accepted. Sustainable Educational Innovation Through Engaged Pedagogy and Organizational Change. 2018 IEEE Frontiers in Education Conference (FIE), October, San Jose, CA.
- Kooyman, L., Rorrer, A., Parikh, S., Martin, A., Vandergast, T., Pearson, J., Dickerson, A. (2010). An Integrative Teaching-Learning Model in Counselor Education. VISTAS, electronic monograph of the American Counseling Association.  
[http://counselingoutfitters.com/vistas/vistas10/Article\\_29.pdf](http://counselingoutfitters.com/vistas/vistas10/Article_29.pdf)
- Latulipe, C., Rorrer, A., Long, B. (2018). Flipped class effects on retention in CS. Association for Computing Machinery Special Interest Group on Computer Science Education (SIGSCE) 2018 Conference Proceedings, Baltimore, Maryland.
- Maher, M., Cukic, B., Mays, L., Rogelberg, S. Latulipe, C., Payton, J., Rorrer, A., and Frevert, T. (2016). The Connected Learner: Engaging faculty to connect computing students to peers, profession, and purpose. 2016 IEEE Frontiers in Education Conference (FIE), Erie, PA.
- Maher, M., Cukic, B., Payton, J., Latulipe, C., Rogelberg, S. and Rorrer, A. (2016). The Connected Learner: Design patterns for transforming computing and informatics education. 2015 Research in Equity and Sustained Participation in Engineering, Computing and Technology (IEEE, RESPECT) Atlanta, GA.
- Maher, M., Latulipe, C., Lipford, H., and Rorrer, A. (2015). Flipped classroom strategies for CS Education. Association for Computing Machinery Special Interest Group on Computer Science Education (SIGSCE) 2015 Conference Proceedings, Kansas City, MO.
- Payton, J., Barnes, T., Buch, K., Rorrer, A., and Zuo, H. (2015). The effects of integrating service learning into Computer Science: An inter-institutional longitudinal study, *Computer Science Education (CSE)*, 25(3), p311-324.
- Payton, J., Barnes, T., Buch, K., Rorrer, A., and Zuo, H. (May 2015). STARS Computing Corps: Enhancing engagement of women and underrepresented students in computing, *IEEE Research on Equity and Sustained Participation in Engineering, Computing, and Technology*. RESPECT 2015, p1-6, DOI: 10.1109/RESPECT.2015.7296495
- Payton, J., Barnes, T., Buch, K., Rorrer, A., and Zuo, H. (2016). Promoting faculty success through inter-institutional faculty learning communities. *IEEE Research on Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT)* August 2016,

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- <http://ieeexplore.ieee.org/xpl/mostRecentIssue.jsp?punumber=7829188>  
DOI:10.1109/RESPECT.2016.7836163.
- Payton, J., Barnes, T., Buch, K., Rorrer, A., Zuo, H., Gosha, K., Randeree, E., Dennis, L. RESPECT submission Payton, J., Barnes, T., Buch, K., Rorrer, A., Zuo, H., Gosha, K., Nagel, K., Napier, N., Randeree, E., Dennis, L. RESPECT submission, (2016). STARS Computing Corps: Enhancing engagement of underrepresented students and building community in computing. *Computing in Science and Engineering*, 18 (3), p44-57. DOI:10.1109/MCSE.2016.42
- Payton, J., Barnes, T., Rorrer, A., Buch, K., Nagel, K. (December 2016). Launching STARS Computing Corps: Engaging Faculty and Student Leaders to Broaden Participation. *ACM Inroads*, vol 7 (4), p61-64. DOI: 10.1145/2972956
- Rorrer, A., Allen, J., Zuo, H. (2018). A national study of undergraduate research experiences in computing: Implications for culturally relevant pedagogy. Association for Computing Machinery Special Interest Group on Computer Science Education (SIGSCE) 2018 Conference Proceedings, Baltimore, Maryland.
- Rorrer, A., & Swan, B. (2017). Developing Inclusive Lab Climates for Undergraduate Research Programs: A National Study of Computing Faculty. *ICERi 2017 Proceedings: The 10<sup>th</sup> Annual International Conference on Education, Research and Innovation*, p7930-7936. DOI: 10.21125/iceri.2017.2118.
- Rorrer, A. (2016). An evaluation capacity building toolkit for principal investigators of undergraduate research experiences: A demonstration of transforming theory into practice. *Evaluation and Program Planning*, 55, p103-111. DOI:10.1016/j.evalprogplan.2015.12.006
- Rorrer, A., Furr, S. (2009). Film as a multicultural awareness tool for teacher education. *Multicultural Perspectives*, 11, p162-168.
- Rorrer, A. (2007, 2006, 2005, 2004). Online portfolios: a useful tool in your job quest. National Association of Colleges and Employers *Job Choices Magazine* 2004-2005, 2005-2006, 2007-2008 editions.
- Smith, A. (2002). Making the most of education employment fairs. American Association for Employment in Education, 2002 Job Search Handbook for Educators.
- Yuan, X., Rorrer, A., Yang, L., Chu, B., Williams, K., Yu, H., Winters, K., & Kizza, J. (2017). Faculty Workshops for Teaching Information Assurance through Hands-on Exercises and Case Studies, *Journal of Information Systems Education*, 28 (1), (November, 2017).
- Yuan, X., Williams, K., Yu, H., Chu, B., Rorrer, A., Yang, L., Kizza, J., & Winters, K. (2014). A workshop on teaching Information Assurance through case studies and hands-on experiences, *Proceedings of the 47th Hawaii International Conference on System Science (HICSS 2014)*, Kona, Hawaii, USA, January, 2014.

**Refereed Presentations and Posters**

- Hammet, P., Jolley, S., Rorrer, A. (2005, June). *Employer best practices*. Southeastern Association of Colleges and Employers Webinar, Coordinator and Co-presenter, Charlotte, NC.
- Hannum, K., Gullickson, A., Downs, H., Rorrer, A. (2014). Mishaps, Mistakes and Mayhem as Part of Professional Evaluator Experience. American Evaluation Association Annual Conference, Denver, Colorado, October 15-18, 2014.

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- Maher, M., Cucik, B., Mays, L., Latulipe, C., Payton, J., Rogelberg, S., Rorrer, A. (2015). Connected Learner. RESPECT Annual Conference, Charlotte, North Carolina, August 13-15, 2015.
- Rorrer, A., Richardson, B. (2018). Enhancing Student Outcomes Measures through Culturally Relevant Assessment Practices. Association for the Assessment of Learning in Higher Education Annual Meeting, Salt Lake City, UT, June 4-7, 2018.
- Rorrer, A., Seibert, C., Kemis, M., Bruckerhoff, T. (2018). Assessment & Evaluation Birds of a Feather: Needs, Wants and Opportunities. NSF Revolutionizing Engineering & Computer Science Departments Annual PI Meeting, Alexandria, VA, July 10-12, 2018.
- Rorrer, A., Swan, B. (2017). Developing Inclusive Lab Climates for Undergraduate Research Programs: A National Study of Computing Faculty. *Sevilla, Spain, November 2017*.
- Rorrer, A. (2014). Doing it virtually: Online tools for managing multisite evaluation. American Evaluation Association Coffee Break Webinar, Invited Presenter, February 27, 2014.
- Rorrer, A. (2012). An Evaluation Toolkit for Principal Investigators of Research Experiences for Undergraduate Programs. American Evaluation Association Annual Conference, Minneapolis, Minnesota, October 24-27, 2012.
- Rorrer, A. (2011). An evaluation training program model for undergraduate students. Southeast Evaluation Association Annual Workshop, Tallahassee, Florida, October 27-28, 2011.
- Rorrer, A., Barnes, T., Buch, K., Doerer, S., Hassey, L. (2011). STARS Alliance: A demonstration of evaluation capacity building across multiple institutions. Eastern Education Research Association annual conference, February 23-25, 2011, Sarasota, FL.
- Rorrer, A. (2010). Faculty mentoring in counselor education: Diversity advocacy for the profession. North Carolina Counseling Association annual conference, February 17-19, 2010, Concord, NC.
- Rorrer, A. (2010). Reforming faculty mentoring in higher education. North Carolina Association for Research in Education annual conference, February 25-26, 2010, Winston-Salem, NC.
- Rorrer, A., & Furr, S. (2009). Unveiling white privilege to future teachers through film. 8<sup>th</sup> Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education, March, 2009, Savannah, Georgia.
- Rorrer, A., & Martin, C. (2007). The Integrative Teaching-Learning Model for counselor education. North Carolina Association for Counselor Education and Supervision, October 19-20, 2007, Graduate Student Conference, Lenoir-Rhyne College, Hickory, NC.
- Rorrer, A. (2007, March). *Generational poverty and low SES: Client-counselor relationships*. Invited diversity workshop for Support Incorporated, Gastonia, NC.
- Smith, D., & Rorrer, A. (2004, May). *Relationship building: preparing your organization now for the coming major college graduate shortage*. National Association of Colleges and Employers 2004 Conference, Orlando, FL.

**Evaluation Consultancy**

Auburn University, NSF CISE REU award: Smart UAVs, 2016-present

University of Tennessee Chattanooga, NSF SSTEM award: Academic Intervention, Social Supports and Scholarships for Engineering Transfer Students; 2017-21

Growth Mindset: How it Impacts Inclusion in Undergraduate Research Programs;  
Experimental Study of UNC Charlotte and North Carolina State University Undergraduate

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### Research Programs; 2017-present

North Carolina State University, NSF CISE REU award: Interactive and Intelligent Media; 2013-present

University of Maryland, NSF CISE REU award, Combinatorics and Algorithms for Real Problems; 2018

North Carolina Agricultural & Technical State University, NSF CISE REU award: Cyber Identity; 2015-18

North Carolina Agricultural & Technical State University, NSF HBCU-UP award: Targeted Infusion Project: Integrating Mobile Computing and Mobile Security into a Computer Science Curriculum; 2013-16

North Carolina Agricultural & Technical State University, NSF HBCU-UP award: Targeted Infusion Project: Developing a Health Informatics Security and Privacy Program; 2010-13

North Carolina Agricultural & Technical State University, University of Tennessee at Chattanooga, NSF SFS Collaborative Project: Developing Faculty Expertise in Information Assurance through Case Studies and Hands-on Experiences; 2011-13

Brooklyn College, NSF CISE REU award: Metrobotics: undergraduate robot research at an urban public college; 2010-13

Rensselaer Polytechnic Institute, NSF BPC-D award: Improving Minority Student Participation in the Computing Career Pipeline with Culturally Situated Design Tools; 2011

### **Invited Talks**

Google Explore CS Research Cohort Meeting, *Keynote*, October 2018

Advanced Grant Development Institute at Johnson C. Smith University, *Invited Speaker*, 2014, 2015

Chemistry REU Bi-Annual NSF PI Meeting, *Invited Speaker*, 2015, San Antonio, Texas

### **Service**

Advisory Committee, UNC Charlotte College of Education Doctoral Program in Research, Measurement, and Evaluation, *Member*, 2016-present

American Evaluation Association, *Conference Proposal Reviewer*, 2012

American Evaluation Association, *Co-Chair of Assessment in Higher Education TIG*, 2009-12

Assessment in Academic Affairs Team, UNC Charlotte, *Member* 2012-present

Charlotte Evaluator Forum, *Founder and President*, 2011-2017

Charlotte Reads (Chamber of Commerce Initiative), *Planning Committee Volunteer*, 2003-05

College of Computing and Informatics Undergraduate Curriculum Committee, *Ex-officio Member* 2014-present

Cooperative Education International Association, *Journal Reviewer*, 2005

Diversity Committee, College of Education, UNC Charlotte, *Member*, 2011-12

Evaluation Research for the Handbook of Research Methods on Diversity Management, Equality and Inclusion at Work (Ed. R. Bendl, L. Booyesen, J. Pringle); *Reviewer*, 2016

Hands On Charlotte, *Adult Tutor* 2002-2004; *Neighborhood Project Leader*, 2003-04

IEEE RESPECT Conference, *Organizing Chair*, 2015

Journal of Humanistic Counseling, Education and Development, *Reviewer*, 2009-10

North Carolina Career Development Association, *Awards Committee Member*, 2008

North Carolina Cooperative Education Association, *Awards Committee Member*, 2003-04



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National Center for Women and Information Technology, Pacesetter, 2016-2018  
Partnership Relations Committee, College of Computing & Informatics, UNC Charlotte, *Member*, 2011  
Pro-Bono Evaluation of UNC Charlotte Research Scholars Summer Program, 2012-present  
Pro-Bono Evaluation of UNC Charlotte Community Research Scholars Program, 2013-present  
QEP (accreditation) Committee, College of Computing & Informatics, UNC Charlotte, *Member*, 2011-12  
STARS Celebration Conference, *Evaluation Co-Chair*, 2008-16  
Scholarship Committee, College of Computing & Informatics, UNC Charlotte, *Member*, 2011-2013  
Southeastern Association for Colleges and Employers, *Scoop Editor*, 2000-03  
UNC Charlotte International Student/Scholar Office, *Search Committee Member*, 2002  
Women in College of Computing and Informatics Task Force, *Member*, 2015-16

### **Awards**

**2017 NCWIT Academic Alliance Seed Fund Award**, by the National Center for Women and Information Technology, in recognition of developing and implementing initiatives to recruit and retain undergraduate women in computing; awarded to Manuel Perez Quinones, David Wilson, and Audrey Rorrer.

**2017 Excellence in Assessment Award**, by the UNC Charlotte Academic Affairs Office of Assessment and Accreditation, in recognition of evidence based practices impacting student success; awarded to Audrey Rorrer and Bruce Richards for work with Canvas software.

### **Active Professional Memberships**

American Educational Research Association

American Evaluation Association

RTP Evaluator Group, regional division of AEA